

(ESUHSD) Update Budget Prioritization for FY 2014–15 Budget Development

Budget Advisory Committee

March 5, 2014

Context for Budget Prioritization and Alignment

- ▶ Revenues generated from an improved economy and state budget are beginning to filter back into School Districts.
- ▶ Our District like many faces competing demands on how increased funding will be allocated.
- ▶ The District's budget has been cut by over \$50 million since FY 2008–09 resulting in hundreds of layoffs and program reductions.

Purpose

- ▶ A key strategy in the district's strategic plan states that by January 2015, the district will implement a priority-based budgeting model.

Why?

- The district currently lacked a comprehensive strategy in which to strategically align the budget and prioritize new funding;
- A systematic, strategic-based method for aligning and prioritizing new funding was required to ensure that district funding allocations are aligned with the strategic plan, strategic priorities, and the equity of outcomes for students.

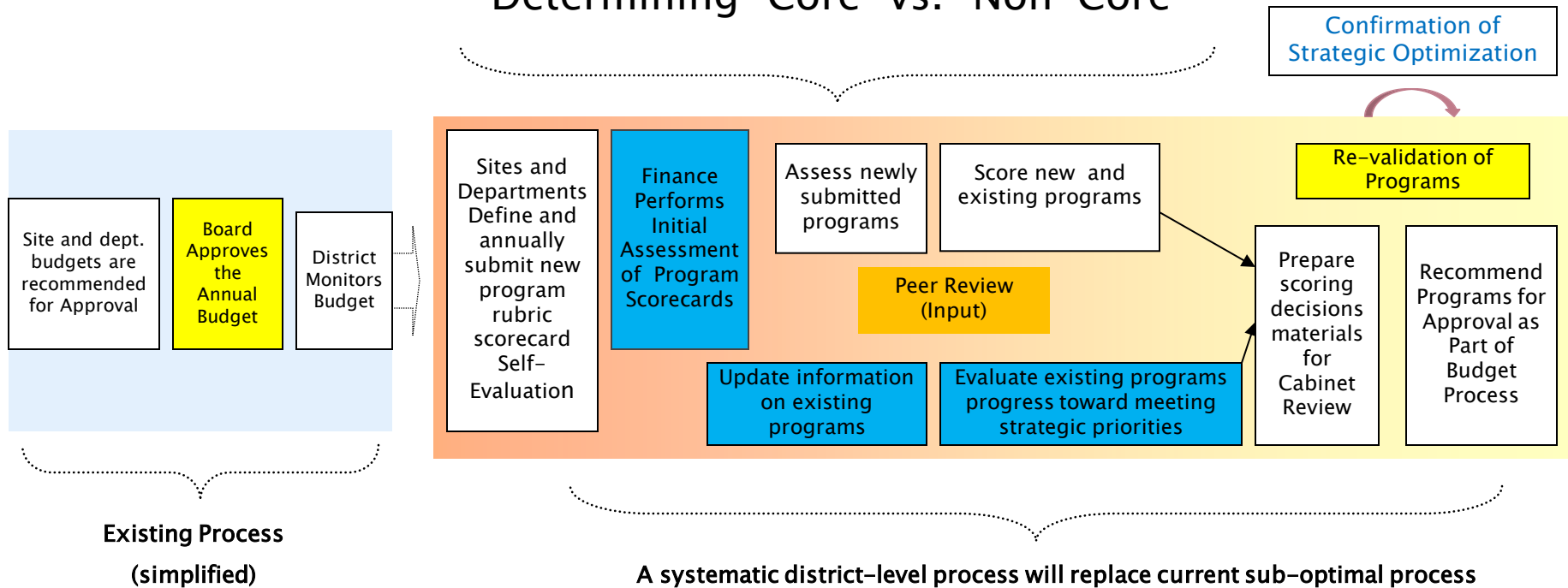
Goals of Budget Alignment and Strategic Prioritization at ESUHSD

Create a district-level process that:

- ▶ Furthers the Boards strategic priorities/objectives
- ▶ Ensures that available funding is prioritized to meet district wide priorities
- ▶ Optimizes the district's funding availability within budgetary constraints
- ▶ Ensures that budgetary decision-making is optimally-informed and supported by thorough analysis
- ▶ Provides transparency both internally and externally
- ▶ Enables efficient, and timely decision making
- ▶ Enables the district to track the performance and measure the realized value from funding allocations

“30,000 Feet” Overview of the Process

Determining “Core” vs. “Non-Core



Blue boxes: steps requiring executive action; Orange box: Step involves peer review

Determining “Core” vs “Non-Core”

Defining “core” vs “non-core” is important for budgetary prioritization and in addressing the new Local Control Accountability Guidelines (LCAP) which require districts to quantify the increase and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

- ▶ **Education “Core”** involves identifying the baseline costs associated with providing staffing and services across sites to deliver a high quality instructional program to students;
- ▶ **Operational “Core”** refers to the costs of sustaining staffing, programs, and or services to maintain program delivery and current bargained agreements and governmental statutory requirements;
- ▶ **“Non-Core”** involves the added costs associated with programs and/or services which adds capacity or new capabilities, or that increases operational efficiency or productivity which are over and above “Core” requirements.

Education “Core” Pre-Recession Site Positions Lost Between 2007/08 vs. 2013/14

Projected Cost of Positions Lost

	General Fund				Categorical Sources			
	2007/08 FTE	2013/14 FTE	FTE Lost	Total Cost	2007/08 FTE	2013/14 FTE	FTE Lost	Total Cost
Counselors	26.6000	12.0000	14.6000	1,860,379	24.6000	15.2000	9.4000	1,197,778
Librarian	11.0000	3.0000	8.0000	1,002,815				-
MST				-	8.1000	4.6000	3.5000	406,511
Student Activities Director	6.6000	4.4000	2.2000	263,152				-
Student Advisor	25.0000	24.0000	1.0000	128,594				-
Attendance Clerks	23.7000	12.0000	11.7000	831,761				-
Bookroom Clerk	12.0000	2.0003	9.9997	698,439				-
Career Center Techs	9.0625	0.0000	9.0625	531,463				-
Health Care Tech	11.0000	6.0000	5.0000	360,432	0.5000		0.5000	36,043
Library Tech	8.2500	0.0000	8.2500	509,485	0.5000		0.5000	30,878
Para Educator for ELL students				-	7.9064		7.9064	488,266
Repro Equip Operator I	0.3750		0.3750	24,885	1.4375		1.4375	95,394
Repro Equip Operator II	1.5000		1.5000	108,783				-
School Community Liaison	12.0000		12.0000	793,345				-
Telephone Operator/Recep	10.8000		10.8000	716,699				-
Custodians	94.2500	75.8750	18.3750	1,489,255				-
Totals	252.1375	139.2753	112.8622	9,319,487	43.0439	19.8000	23.2439	2,254,870

Sites are down 135 positions compared to pre-recession and would cost an est. \$11.5 mil. to restore

Education "CORE" Alignment

Proposed Core Position Allocation by Site 2014-15

Job Title	Funding	AH	JL	MP	WCO	PH	OG	SC	YB	IH	ST	EV
CBEDS Enrollment		2141	1193	1512	1447	2206	1921	2358	1692	3054	2272	2732
Principal	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
	95% GF 5% RRM											
Associate Principal Admin	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
Associate Principal Ed Dev	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
Dean of Students	GF									1.0000		1.0000
Athletic Director	GF	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000
Counselor	GF	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000
Student/Counselor Ratio		1070.50	596.50	756.00	723.50	1103.00	960.50	1179.00	846.00	1527.00	1136.00	1366.00
Librarian	GF	0.2500	0.2500	0.2500	0.2500	0.2500	0.2500	0.2500	0.2500	0.2500	0.2500	0.2500
MST Coordinator	GF	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.6000	0.4000
Student Activities Director	GF	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000	0.4000
Student Advisor	GF	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000	2.0000
Teacher	GF	77.6000	42.3000	57.2000	54.4000	76.7000	69.0000	82.9000	62.7000	107.1000	76.2000	94.9000
Student/Teacher Ratio		26.34	26.81	25.03	25.04	27.47	26.45	27.68	26.28	27.74	28.74	28.15
Total Certificated GF & Categorical		85.6500	50.3500	65.2500	62.4500	84.7500	77.0500	90.9500	70.7500	116.1500	84.2500	103.9500
Attendance Clerk	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
Attendance Secretary	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
Bookroom Clerk	GF	0.1667	0.1667	0.1667	0.1667	0.1667	0.1667	0.1667	0.1667	0.2500	0.1667	0.2500
General Clerical *	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
Campus Monitor moved to No	GF								1.0000			
Campus Monitor	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
Counseling Tech	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
Health Care Tech	GF	0.6000	0.4000	0.4000	0.4000	0.6000	0.5000	0.5000	0.5000	0.8000	0.5000	0.6000
Language Assessment Cler	GF	0.3334	0.3333	0.3333	0.3334	0.3333	0.3333	0.3333	0.3334	0.3334	0.3333	0.3333
Principal's Secretary	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
Registrar	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
School Finance Clerk	GF	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000	1.0000
Sub-total Classified GF & Categorical		8.9334	8.7333	8.7333	8.7334	8.9333	8.8333	8.8333	8.8334	9.1334	8.8333	8.9333
Total Classified GF & Categorical		15.9334	14.6083	14.7333	15.7334	14.9333	16.8333	15.8333	15.8334	23.1334	15.8333	17.9333
Total GF & Categorical FTE		101.5834	64.9583	79.9833	78.1834	99.6833	93.8833	106.7833	86.5834	139.2834	100.0833	121.8833

* To be negotiated

Operational “Core” vs. “Non-Core” in Budgetary Prioritization

Funded first with any new general fund revenue allocations

Funded with remaining allocations that the district has available for funding

Operational “Core” refers to the costs of sustaining staffing, programs, and/or services to maintain program delivery and current bargained agreements and governmental statutory requirements

“Non-Core” refers to program and/or service expansion resulting in an increase to the district’s budget, i.e. adds staffing, capacity or new capabilities, or that increases operational efficiency or productivity

Process for Budgetary Alignment and Strategic Prioritization

Step 1. Determine Strategic Priorities

(FY 14-15)

Step 2. Clarify Priority Definitions *(FY 14-15)*

Step 3. Identify Programs and Services above Core *(FY 14-15)*

Step 4. Value Programs and Services Against Strategic Priority Attributes *(FY 15-16)*

Step 5. Allocate (Non-Core) Funding Based on Priority Results *(FY 15-16)*

Step 1 – Determining Strategic Budget Alignment Priorities

For East Side, our strategic budget priorities are as follows:

- 1) Sustaining our “Core”
- 2) Meeting new State/Federal requirements
- 3) Addressing LCFF (proportionality) supplemental/concentration funding
- 4) Addressing the LCAP eight State goals and Board strategic plan priorities
- 5) Program and/or service restorations

Step 1 Cont. – Identify Stated “Strategic Priority Funding Buckets”

- ▶ Accurate prioritization of programs and services, reflecting the district’s stated priorities, depends on the comprehensive identification of the Priorities it is obligated to achieve.

Prioritized through statutory or bargaining requirements

Priority 1 – Sustaining Core;
Priority 2 – New Federal and State Mandates;
Priority 3 – LCFF (Proportionality) Supplemental/Concentration Funding

(Core) Funded first – Priorities 1, 2, and 3

Prioritized through new prioritization process

Priority 4 – LCAP 8 State Goals and Board Stated Strategic Priorities;
Priority 5 – Program and Service Restoration;
Program Commitment – Programs implemented to meet the stated priorities must show progress over a 3 year period or could be subject to reallocation or elimination

(Non-core) Priorities 4, 5 are funded with remaining available funding

Step 2 – Allocating Funding by Priority Buckets

	(Priority 1) Sustaining Educational and Operational Core	(Priority 2) Statutory State and Federal Mandates	(Priority 3) LCFF – Supplemental/ Concentration Proportionality	(Priority 4) State and Board Priorities	(Priority 5) Program and/or Service Restoration
Estimated new funding available for allocation \$13 million	<ul style="list-style-type: none"> – Step & Column Increases; – Health & Other benefit Increases; – Est. 5% rate increase for insurance, utilities, postage, and phone; – Board Election; 	– End of TIER III Flexibility for Routine Restricted Maintenance – Increase from 2% to 3% by FY 2015–16 (Must increase by \$1.7 mil. over 2 years)	*District must set-aside 4.25% of FY 2014–15 base funding as minimum proportionality for LCFF Supplemental including \$2.6 mil. EIA current funding – Total funding for supplemental \$7.8 mil.	*To be Determined (Includes Negotiated Items)	*To be Determined
Estimated funding for Priorities 1, 2, & 3 \$9.6 mil. Est.	\$3,631,000	\$850,000	\$5,154,259		
Estimated remaining funding available for priorities 4&5 \$3.3 mil.				\$3.3 Mil. Available	

Positions Identified as Non-Core

Non- Core Position Allocation by Site 2014-15

Job Title	Funding	AH	JL	MP	WCO	PH	OG	SC	YB	IH	ST	EV
CBEDS Enrollment		2141	1193	1512	1447	2206	1921	2358	1692	3054	2272	2732
Counselor	Other					1.0000	0.6000		0.6000	2.0000		
Student Advisor	GF									1.0000		
Teacher on Special Assignm	Other	2.4000	0.8000	2.6000	3.4000	0.6000	0.6000	0.8000	0.8000	2.4000	0.6000	0.0000
Total Certificated		2.4000	0.8000	2.6000	3.4000	1.6000	1.2000	0.8000	1.4000	5.4000	0.6000	0.0000
Adm Assistant	GF & Other									1.0000		
Attendance Clerk	GF									1.0000		
Campus Monitor	GF								1.0000			
Clerk Typist I	GF									2.0000		
Clerk Typist II	GF											1.0000
Comm Resource Tech	Other			1.0000					1.0000			
Counseling Tech	GF									2.0000		
Registrar Assistant	GF									1.0000		
Testing Tech	Other	1.0000		1.0000				1.0000				
Villa Secretary	GF									3.0000		
Total Classified		1.0000	0.0000	2.0000	0.0000	0.0000	0.0000	1.0000	2.0000	10.0000	0.0000	1.0000
Total GF & Categorical FTE		3.4000	0.8000	4.6000	3.4000	1.6000	1.2000	1.8000	3.4000	15.4000	0.6000	1.0000

Questions and Comments